

The Language, Learning and Speech Center provides comprehensive language and literacy services for children, adolescents and adults.

Comprehensive Speech, Language, and Learning Disability Evaluations	Language or Speech Screening
Computerized Cognitive Rehabilitation - Post Trauma and Attention Deficit	Auditory Conceptualization (ADD Program)
Visualizing and Verbalizing for Language Comprehension (V/V Program)	Visual-Motor-Conceptualization
Auditory Integration Training (AIT) Berard Method	Interactive Metronome

Auditory Conceptualization

Auditory Conceptualization is a Central Nervous System function that allows an individual to notice the sameness/difference, order, and number of speech sounds in words and syllables. An individual with reading or spelling problems often has difficulty judging the contrasts between sounds. Sometimes sounds and whole syllables are added or deleted from words. Typical reading errors for children and adults with auditory conceptualization weakness are, "was" for SAW, and "form" for FROM. Typical spelling errors are, "frist" for FIRST and "spot" for SPOUT. Typical speech errors are "pisgetti" for SPAGHETTI, "ax" for ASK, and "chim-i-ny" for CHIMNEY. This problem can persist into adulthood and usually these individuals consider themselves to be "bad spellers." The treatment is to develop auditory processing skills from a simple isolated sound level, (/p/), to simple syllables, (pop), complex syllables, (spot, sports) and the multi-syllable level (sportsmanship). It is critical to develop auditory, visual, and motor-kinesthetic feedback for the person to become self-monitoring and self-correcting.

Language Comprehension

An individual with language comprehension problems may have difficulty with reading or auditory comprehension. Some individuals have difficulty with understanding the gestalt of stories or recalling specific details. Teaching that person to visualize, or "make pictures in his head," will assist with recall and comprehension. The progression is from single picture recall, sentence level, paragraph level, whole page, to comprehension of complete stories. The level of the material to be comprehended is based upon the person's age and grade. Note-taking, organizational skills, and general study skills are practiced when appropriate.

Computerized Cognitive Rehabilitation

The cognitive rehabilitation program was designed to improve attention and memory deficits in children and adults with Attention Deficit Disorder and Traumatic Brain Injury. The four areas of attention, i.e. divided, sustained, focused, and alternating are targeted for treatment. The approximate length of the program is 3-4 months of therapy 3 times per week. The CD-ROM, Attention and Memory Volume I, from LocuTour, is available for home practice [HYPERLINK "http://www.LocuTour.com"](http://www.LocuTour.com) www.LocuTour.com or 800-777-3166.

Visual-Motor Conceptual Development

Children with visual-motor conceptual difficulties may feel frustrated with handwriting, drawing, dictation, and copying tasks. A language-based approach to develop visual-motor and visual-perceptual skills assists in the refinement of paper and pencil type tasks required in school.

Interactive Metronome

This treatment is a 17 hour program designed to improve motor planning, sequencing and timing for athletes or individuals with motor integration disorders. A pre-test assesses the client's current attention, concentration and motor planning levels. The training session targets areas of weakness and improves the underlying motor planning and sequencing skills needed for success in academic and athletic endeavors. This program is appropriate for Adult or Child athletes striving to improve their skills and neurotypical students desiring to improve their academics as well as those with physical or learning challenges. (www.interactivemetronome.com)

We also offer speech and language services for: articulation, phonological processing, language development, dysfluency, voice disorders, study skill development, GED preparation, aphasia, apraxia, dysarthria and accent reduction. Therapy goals and activities are individually designed. You may still bill your own insurance company and forms will be provided.

Speech and Language Screening	\$120 per hour (2 hour minimum) (Full Evaluation \$600.00)
Speech and Language Therapy	\$120 per hour
Comprehensive Head Injury Rehabilitation	\$120 per hour
Reading, Math, Comprehension Tutoring	\$ 80 per hour (after evaluation 10 session pre-payment may be required)
Interactive Metronome 17 sessions	\$1,360 (17 sessions) (pre-payment in full required may be required)
Auditory Integration Training 10 hours	\$1,300 (20 sessions) (pre-payment in full required may be required)

We deeply regret that we can no longer expect insurance to pay for any services. We know this is a hardship for most.

You must accept the final responsibility for payment even if the insurance doesn't pay for services. We will provide courtesy billing for you to the insurance company.

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